

RIVERS ELEMENTARY

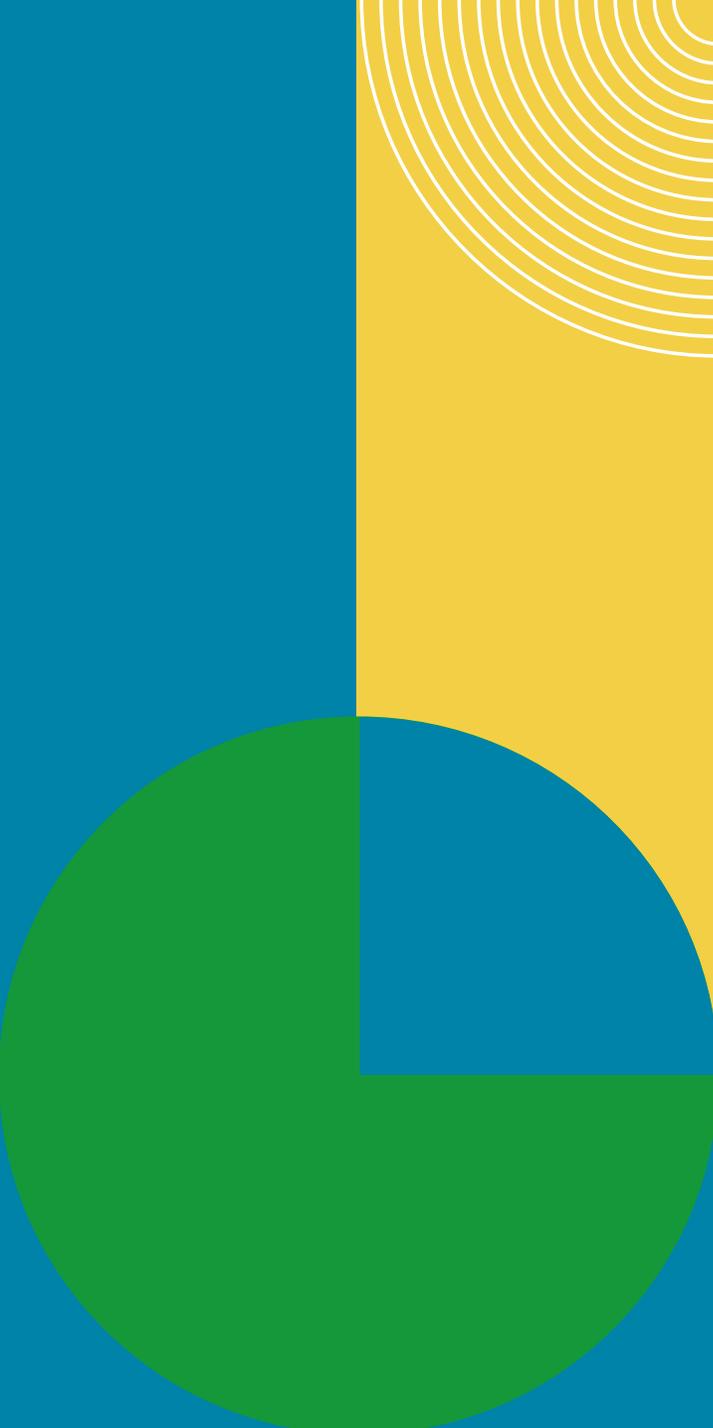
GO Team
Principal's Report
August 28, 2024

Public Comment Protocol

- Opportunities for public comment shall be provided at least four (4) times in a school/fiscal year and noted on the meeting agenda.
- Public comment opportunities are available for GO Teams to hear from interested members of the community. GO Team members will not provide responses or engage in direct conversation during meetings. Each GO Team may determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team, provided that the team offer at least 20 minutes of time to the public to make comments, when available, and that the public receive at least 2 business days' notice of the protocol for signing up to speak. The E. Rivers Elementary GO Team hereby provides notice of its Public Comment protocol to the E. Rivers Community. The E. Rivers Elementary GO Team welcomes and encourages citizens to attend its meetings to become better acquainted with the programs of E. Rivers and the role of the GO Team. Unless otherwise provided by law, the GO Team meetings are open to the public. Citizens are welcome to attend the meetings but must refrain from interrupting or distracting the GO Team proceedings. For those people wishing to provide comment, designated time periods for public comment are identified on each agenda. Public comment is planned as an official agenda item of every regular meeting of the E. Rivers Elementary GO Team. Please refer to each published agenda to confirm the time period. A sign-up sheet will be available at the door and must be used by any person who wishes to speak during the public comment period. Each member of the public will have two (2) minutes to speak. At the close of the two (2) minute period, the speaker will be asked to take their seat so that others identified on the sign-in sheet can be provided with an opportunity to speak. The public comment period is designed to gain input from the public. It is not for immediate responses by the GO Team to the public comment presented. At the end of each public comment period, the period will be closed and the GO Team will move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members before or after the meetings.

GO TEAM NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.
- Our top priority is the benefits of Rivers' students.



OPENING OF SCHOOL

SUCCESSSES

- Transportation
- New Staff, (esp. with SpEd & support)
- Family Engagement
- Nutrition – APS managed

CHALLENGES

- Volume of recent enrollments
- New curriculum resources
- Tardies
- Shortened school day



**LEVELING AND
FY25 BUDGET
ADJUSTMENT**

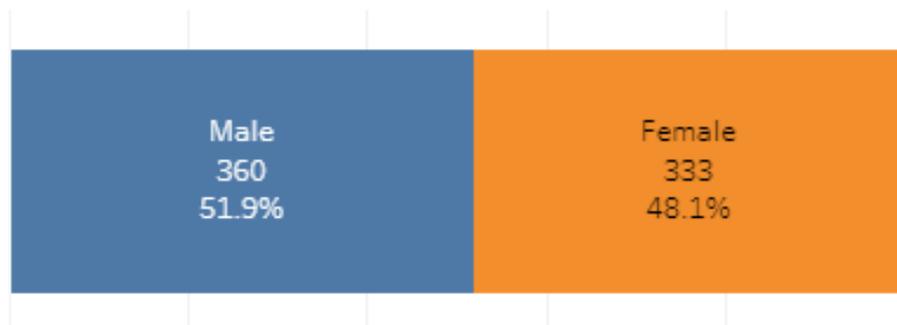
Enrollment Demographics

Enrollment totals are accurate up to the previous day

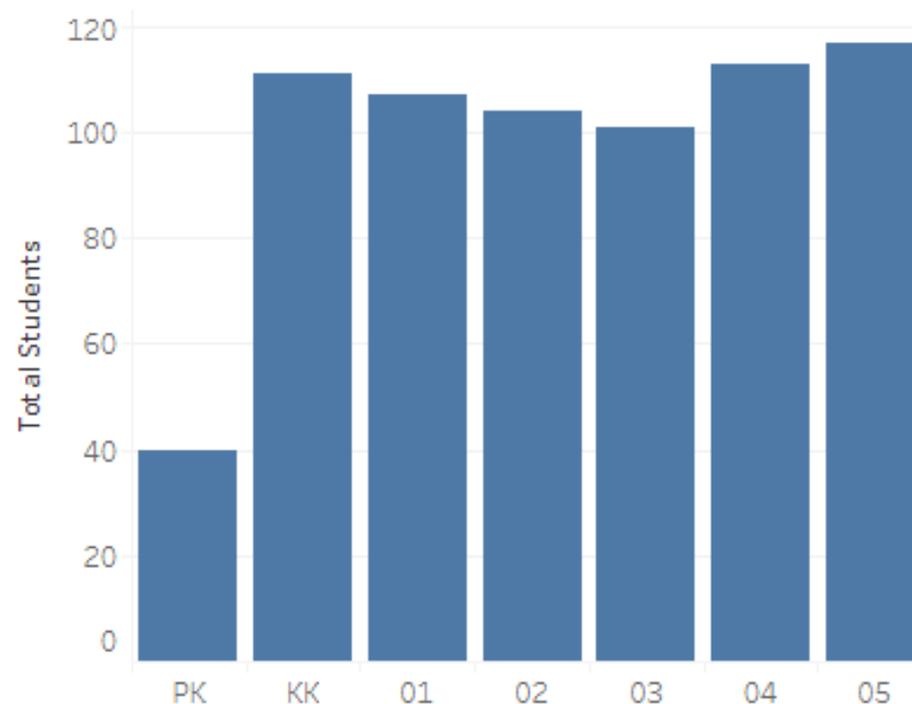
*Gifted numbers include the total number of students served the current school year but does not include all of the students who are eligible.

693
TOTAL ENROLLMENT

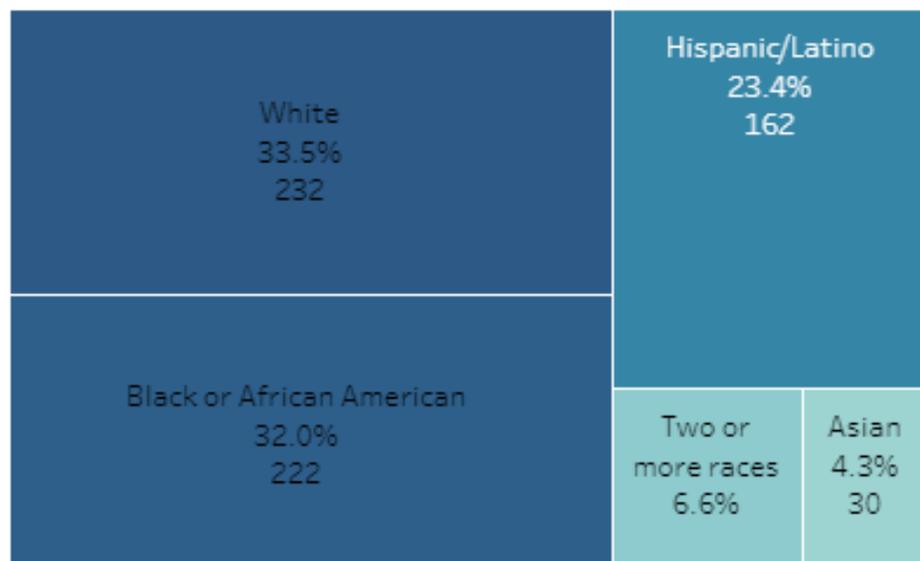
Gender



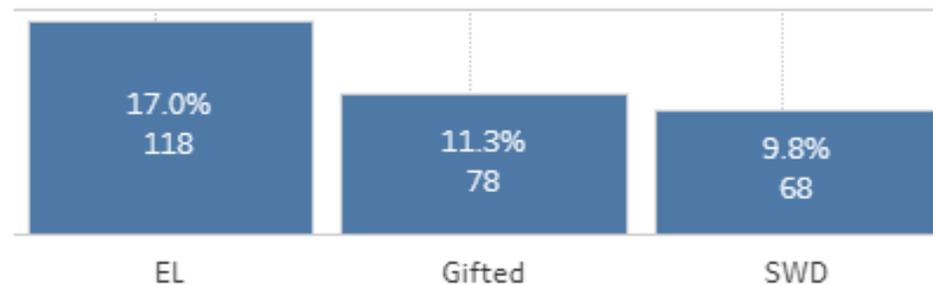
Total Number of Students by Grade



Race/Ethnicity



Special Programs



ENROLLMENTS & PROJECTIONS

Grade Level	FY23 Projection	Current Enrollment	Avg. Class Size
K	116	111	20 25 (DLI)
1	104	107	18 25(DLI)
2	110	104	14 23.5 (DLI)
3	109	101	20 21(DLI)
4	110	113	16 20.5(DLI)
5	116	117	21 16 (DLI)
Total	666	653	18 22(DLI)

ENROLLMENT

Projected Enrollment	666
15-Day Count(08.21.24) Enrollment	649
Difference	-17

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment* **\$-90,678**

**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*



PLAN FOR FY 25 RESERVE

Current Holdback = \$57,183

- Priority 1 – funds for any “payback” required at leveling due to under-enrollment from projection
- Priority 2 – funds for instructional support staff (i.e., to deliver student interventions in math and/or reading, instructional para or teacher)
- Priority 3 – funds for instructional materials and teaching supplies



110,791	Vacant Teacher
57,183	Reserves
167,974	Total Available
-90,678	Payback
77,296	Total Available after payback
55,395	0.5 EIP Teacher
21,901	Instructional Materials

SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
Reduce Third Grade Teacher (*vacant)	\$21,901 –instructional materials
Add 0.5 EIP Teacher	

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.